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ABSTRACT

This handbook provides a guide for teachers on including children with special needs in the regular classroom. Different aspects of inclusion and its process are elaborated by way of 26 tips which concern: (1) acceptance; (2) belonging; (3) cooperation; (4) diversity; (5) the process of inclusion; (6) friendship; (7) students' gifts and talents; (8) helping each other; (9) individualized education program or plan; (10) jargon; (11) development of an action plan; (12) lesson adaptations; (13) the McGill Action Planning System (MAPS); (14) neighborhoods; (15) organization; (16) parents; (17) questions; (18) rules; (19) support; (20) teams; (21) use of resources; (22) visitations; (23) a rational for inclusion; (24) expectations; (25) teacher strengths; and (26) zero rejection. Corresponding to these are hands-on activities and strategies, and, in the form of blackline masters for photocopying, various forms and checklists for implementing inclusion in the classroom. An appendix contains a sample evaluation report and the blackline masters with responses filled in. Also provided is a bibliography, a children's bibliography, and a list of related organizations and resources. (BAC)

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